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ABSTRACT

This guide presents a description of a typical citizens' learning network in a small-sized city in Japan, guidelines for establishing and administering a similar network, and a copy of the regulations of the citizens' learning network in Munakata, Japan. Addressed in the first part of the volume are the following topics: the nature and scope of a citizens' learning network, the purposes of such a network, the recruitment process and selection criteria used in choosing volunteer teachers to staff a citizen's learning network, criteria for selecting programs and areas of learning, two different procedures for participating in a network, information concerning learners, and a flowchart depicting the system of a learning network. The regulations provided deal with general principles governing the citizen's learning network in Munakata, its administrative system, its use of volunteer teachers, network-sponsored learning activities, general affairs, and subsidiary rules and amendments of the regulations. Concluding the guide is a newsletter written in Japanese. (MN)

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NATIONAL ADULT EDUCATION CONFERENCE
Louisville, Kentucky

A Methodological Study of the Citizen's Learning Network in a Small-size City in Japan

November 7, 1984

Fukuoka University of Education, Japan
Professor Seiichiro Miura

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
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みんなで学ぼう！

Let's Learn Together !

市民学習ネットワーク

The Citizen's Learning Network

The Federation of Social Education Related Organizations

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1. What is the Citizen's Learning Network?

(1) Who is responsible ?

The Citizen's Learning Network is administered by the Federation of Social Education Related Organizations. The Federation includes sports, cultural and educational non-governmental organizations in the city.

(2) What does it offer ?

It offers learning opportunities in various areas at different places in a community at a small expense.

(3) Who are teachers ?

Volunteer citizens. They are not necessarily teachers, but they are highly skilled in different areas shown in the attached table of learning content. They obtained their knowledge and techniques through their professions, hobbies and life experiences in general.

(4) How many teachers are there ?

89 teachers for the first year. However, recruitment will be continued year by year. So the number will increase gradually in relation to people's demand and concern.

(5) What means of financing is there ?

The city subsidies the Federation partially. and class fees cover the compensatory expense for volunteer teachers.

(6) How is a class organized ?

a. The Federation established the Learning Network Office in a Kominkan (Public Citizen's House) and two staff members plan and organize activities.

b. Community Learning Newspaper "Hiroba" (Town Square) is published monthly and distributed to all the households in the city (18,000 households). Through this paper all the programs and teachers are introduced to the community. It is also expected to create a social climate of a learning community. The cost of publication is subsidized by the city and editors and writers are all

citizen volunteers.

(7) How much is the fee ?

The fee is three hundred yen which is equivalent to a cup of coffee in tea room.

(8) What kind of facilities are used for learning ?

Every possible facility in the community including public Kominkans, community quasi-kominkans, schools, and other private sector's buildings are utilized.

2. Purposes of the Learning Network

(1) In every field of daily life people express their desire to learn various things. Therefore, the direct and first aim of the Learning Network is to meet these learning needs among the people.

(2) Secondly, through sharing some learning activities and experiences, human interaction and communication is greatly promoted.

(3) Thirdly, volunteer teaching can stimulate citizen's volunteerism and create an atmosphere of mutual assistance. Volunteerism is one of the key elements of community development.

(4) Fourthly, from the viewpoint of lifelong education, the final goal of the Learning Network is to create a learning community. The community newspaper is expected to function in developing a social climate for mutual learning.

3. The Developmental Process of Volunteer Teachers

1. Who can be a volunteer teacher?

Persons who are :

① living or working in the city

② aged over 18

2. How are volunteer teachers recruited ?

(1) Through various channels such as the municipal paper, community learning paper and social education conferences, citizens are asked to recommend volunteer teacher candidates of designated areas to the Learning Network Office.

(2) Upon citizens' recommendations, the Office will send interviewers to the candidates and request them to serve for citizens as a volunteer teacher. The various conditions of teaching are explained to the candidates at this initial meeting.

3. What procedure is involved to qualify volunteer teachers ?

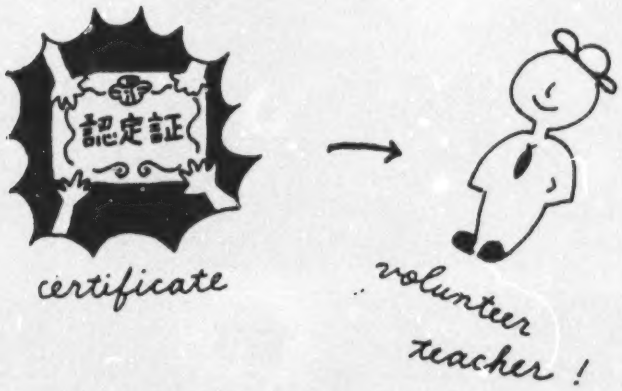
If the candidates express their willingness to be a volunteer teacher ,

⬇

they are requested to participate in the five-night continuous series of the Learning Network Orientation Study Course. The curriculum of the course is shown in the table.

⬇

Upon completion of the course , the volunteer teacher's certificate is issued and they may start teaching .



4. Criteria for Selection of Programs and Areas of Learning

I. Criteria for Selection of Programs

(1) There should be demand for learning in the area.

(2) There should be a possibility to obtain volunteer teachers within the city in the area.

(3) Selection of areas of learning should promote and should not hinder existing activities of various groups and circles including business organizations.

(4) It should be possible to guarantee the place of learning and activities.

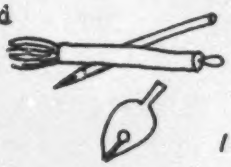
(5) Potentially dangerous or troublesome activities should be avoided.

(6) A balance among different areas of learning should be sought.

II. Areas of Learning

Hobby

1. fishing
   - surf fishing
   - river fishing
2. natural observation
   - herb discrimination
   - mushroom discrimination
3. Japanese chess
4. the game of go
5. magic
6. calligraphy
   - seal engraving
7. penmanship
8. photography
9. painting
   - kirie
   - harie
   - water-color painting
   - woodprint
10. technical art
    - glass
    - cloisonnie ware
    - batik
11. sculpture
12. handicraft
    - knitting
    - embroidery
13. guitar
14. recitation of Chinese poems
15. Noh songs
16. folk songs
17. illustration
18. radio-broadcasting



Culture

19. food additive
20. knowledge of nutrition
    - preventive meals against obesity or geriatric diseases
    - meals for the sick
    - baby food
21. easy steps in foreign language
    - English
    - Chinese
    - Korean
    - Russian
    - French
    - Spanish
    - German
22. easy steps in English conversation
23. practical English
    - reading English newspapers
24. tanka
25. haiku
26. senryu
27. appreciation of Japanese literature
    - classic literature
    - modern literature
28. appreciation of art
29. appreciation of music
    - classic music
    - jazz music
    - popular music
30. basic knowledge of daily life law
    - buying and selling
    - contracts
    - succession
    - real estate
31. basic knowledge of social security system
    - social welfare
    - annuity
    - insurance
32. history
    - Japanese history
    - Oriental history
    - Western history
33. current problems

Home Life, Daily Life

34. Japanese-style cooking
35. Chinese-style cooking
36. Western-style cooking
    - meat dishes
    - fish dishes
37. daily cooking
    - box lunches
    - side dishes

38. style of cooking peculiar to a certain locality
39. making miso
40. picling

41. fruit wine
42. bread baking
43. making confectionery
    - Japanese bean-jam bun
    - cookies
44. Japanese dressmaking
45. dressmaking
46. mending
47. Sunday carpentry
    - repairing tools
    - repairing a shoji and a fusuma
48. reparing household articles
49. taking an 8 mm cinefilm and VTR
50. bonsai
51. growing flowers
    - chrysanthemum
    - foliage plant
52. gardening

Folk Craft

53. straw work, bamboo work
    - shimenawa
    - bamboo-basket making
54. performing arts peculiar to a certain localty
    - Konomi-daiko
    - kagura

55. folk games
    - otedama
    - ohajiki
    - karuta
    - origami

56. Study of local heritage
    - folk songs
    - local history

Please ask the Office if you want to know more.

Sports, Recreation

57. jogging
58. ping-pong
59. badminton
60. gymnastics, dance
    - yoga
    - aerobic dance
    - folk dance
61. camping

62. indoor recreation
    - games
    - paper craft
    - songs

63. indiaka
64. free tennis
65. bound tennis

5. Two Different Procedures of Participation

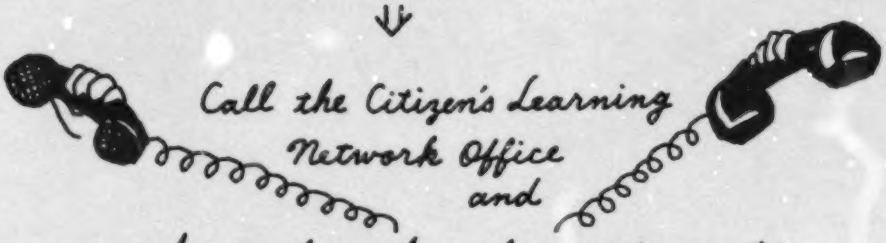
I.

When one wants to participate in a learning activity ....

⇓

Find more than five people who want to participate in the same activity.

⇓



inform them that the group wants to learn a given subject.

⇓

The Office will introduce a volunteer teacher.

After the introduction of a teacher, learners will negotiate with the teacher and determine necessary conditions for the learning activity such as location, time and frequency of meeting.

Start!

II

Two or three times a year, the Office will provide some special classes and ask the general public to participate.

Programs, teachers and learning schedules will be planned and provided by the Office.

Programs will be published through the Community Learning Newspaper "Hiroba" (Town Square)

① ② ③

If learners find something interesting, they write a post card to the Office.

to Office

Office

When more than five people gather, the Office will confirm their participation by post card.

to learner

6 Information of Learners

一杯で 学習を!!

For the price of a cup of coffee, the price of learning!

- Fee : ¥300
- How to pay :

Payment of the fee for four times at the first meeting is made. After the fifth meeting additional payment for four times is repeated throughout the span of time classes are held.

An accountant must transfer the fee to →

- Administration of a class

(1) Minimum Limitation of a Class

a class should consist of five members at the minimum.

(2) Division of Roles

At the first meeting a class leader, an accountant and other necessary division of roles should be determined among the members.

(3) Learning Hours.

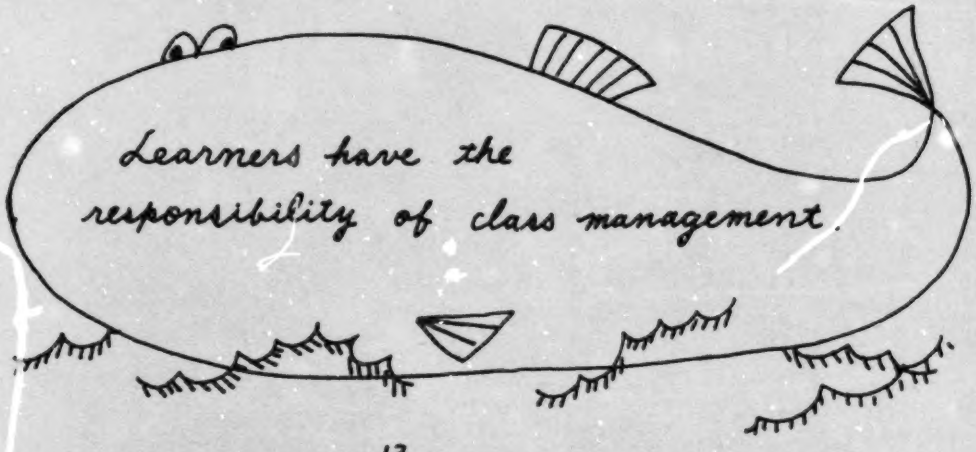
The standard of one class meeting is two hours.

(4) Learning Schedule

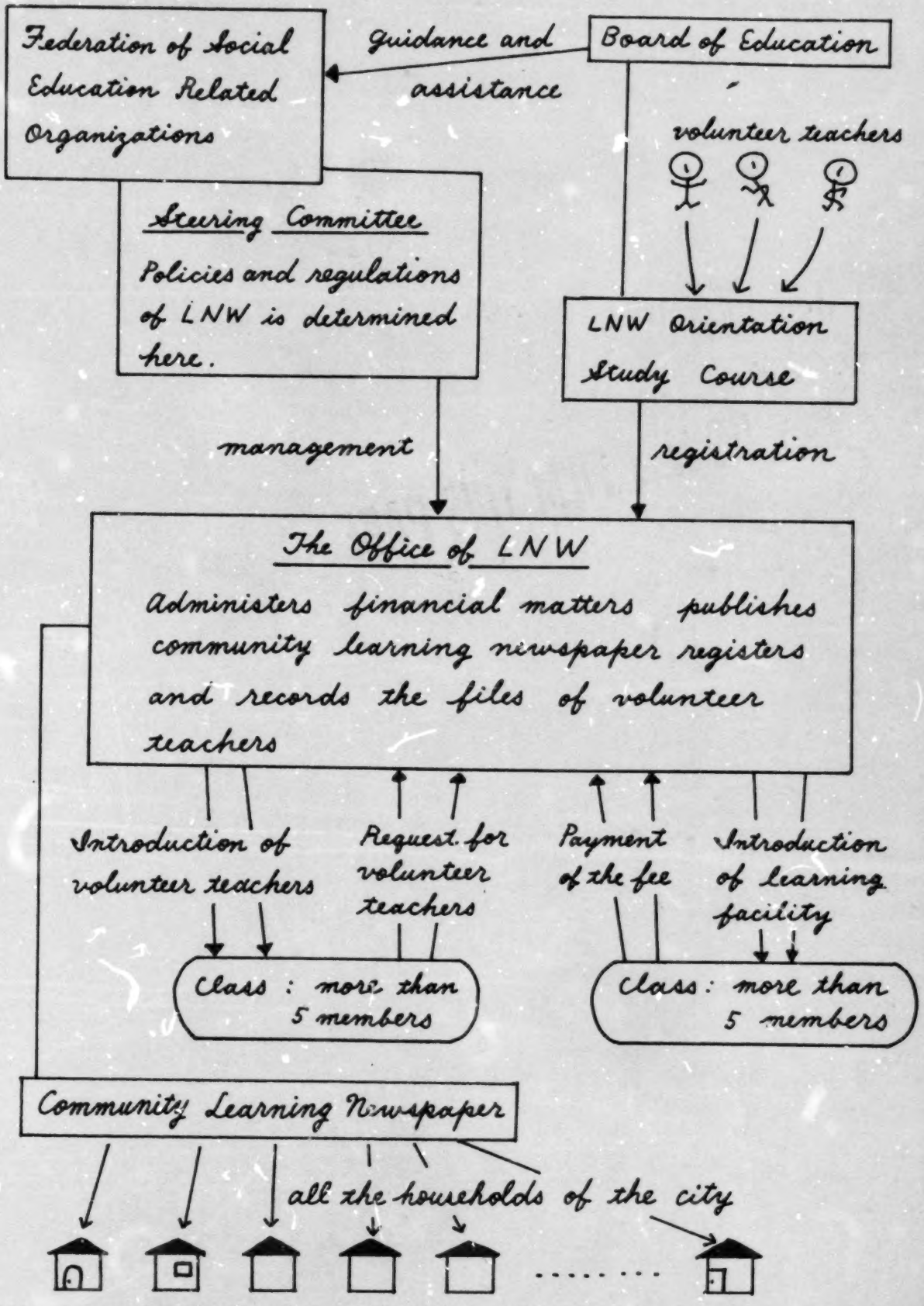
Learning schedule should be determined through consultation between a teacher and learners. However, when learners are elementary, junior and senior high school students, in principle, learning activities should be planned during the weekend and school vacations. Student aged learners are also requested to submit a permission paper from their parents when they apply to join a class.

Accident Insurance

Learners are recommended to join an accident insurance program. Social education activity related insurance policies will be introduced by the Office upon a learner's request.



7. System of the Learning Network


Federation of Social Education Related Organizations
Guidance and assistance
Board of Education
volunteer teachers
Steering Committee
Policies and regulations of LNW is determined here.
LNW Orientation Study Course
management
registration
The Office of LNW
Administers financial matters publishes community learning newspaper registers and records the files of volunteer teachers
Introduction of volunteer teachers
Request for volunteer teachers
Payment of the fee
Introduction of learning facility
Class : more than 5 members
Class : more than 5 members
Community Learning Newspaper
all the households of the city

Regulations of the Citizen's Learning Network, Munakata

Chapter 1 General Principle

(Definition)

Article 1. The Citizen's Learning Network is an enterprise to recruit and train teachers, to introduce teachers to learners, and to provide information about its activities in order to enable citizens to have access voluntarily and spontaneously to learning opportunity in small groups.

(Administrative Body - Office)

Article 2. The administrative body of The Learning Network enterprise is the Federation of Social Education Related Organizations of the city. The Office is established in the Central Kominkan.

(Aims)

Article 3. Aims are to meet citizens' increasing learning needs in various fields of life by developing volunteer teachers, then through utilization of volunteer teachers to increase the opportunity of mutual learning, to foster a spirit of solidality and mutual assistance, and finally to contribute to the creation of a vitalized learning community.

(Administrative Policy)

Article 4. In order to promote the enterprise special attention should be paid to citizens' spontaneity of learning. Therefore, the enterprise should not compete with existing activities held by social education related organizations, but should encourage them. Additionally profit seeking and religious or political-oriented activities should be avoided.

(Work of the Federation)

Article 5. The Federation conducts the following work, in order to attain the goals described in the Article 3.

(1) Recruitment and development of volunteer teachers.

(2) Registration and renewal of registration of volunteer teachers.

(3) Organizing learning groups and introduction of volunteer teachers.

(4) Publication of community learning paper and other public relation's work.

(5) Conducting studies of various aspects of the Citizen's Learning Network activities.

(6) Other necessary work.

(Area of Learning)

Article 6. The area of learning in which volunteer teachers should be recruited and programs should be provided are (1) hobbies, (2) family life and daily life related matters, (3) liberal education, (4) local and traditional culture related matters and (5) sports and recreation.

Chapter 2 Administrative System

(Executive Committee)

Article 7. The Federation establishes the executive committee in order to administer the Citizen's Learning Network activities.

(Members of Executive Committee)

Article 8. Members of executive committee must be selected by the Federation within the city from among representatives of institutions and organizations which are related to educational, cultural, industrial, labor, and social welfare activities and which are willing to cooperate with the Community Learning Network goals.

(Membership)

Article 9. Membership of the executive committee is within 15 members.

(Roles of Executive Committee)

Article 10. The roles of the executive committee is as follows:

(1) Planning and management of activities.

(2) Coordination of activities with other related institutions and organizations.

(3) Other necessary administrative work.

(Term)

Article 11. The term of the executive committee members is one year. However, members may be reelected.

(Executive Officer)

Article 12. The executive committee must appoint a chairperson, two vice-chairpersons and two inspectors.

(Summoning of Committee)

Article 13. The chairperson summons the executive committee.

(Quorum and Voting)

Article 14. The executive committee may be opened by the attendance of more than half of members and decisions may be made by the agreement of more than half of the attendants.

Chapter 3 Volunteer Teachers

(Two Kinds of Volunteer Teachers)

Article 15. Volunteer teachers who are over 20 years of age are categorized as independent teachers and those who are over 18 and under 20 are categorized as quasi-teachers.

(Role of Volunteer Teachers)

Article 16. Volunteer teachers guide and assist citizens' various learning activities in response to their request.

(Qualifications of Volunteer Teachers)

Article 17. Volunteer teachers must be living, working or learning in the city and be over 18 years of age and must be those who have completed the Community Learning Network qualification awarding-course. They must be capable and willing to serve as volunteer teachers.

(Registration and Renewal of Registration of Volunteer Teachers)

Article 18. The executive committee recruits and registers volunteer teachers upon consultation with the municipal board of education and upon consideration of the situation of social education activities. Registration must be renewed within a certain period.

(Qualification Awarding Course)

Article 19. The executive committee provides a qualification awarding course for volunteer candidates.

(Compensation for Transportation Expense)

Article 20. A certain amount of money is paid for the activity of volunteer teachers as transportation expense.

(Disqualification of Volunteer Teachers)

Article 21. The executive committee may disqualify volunteer teachers when the committee judges it is necessary.

Chapter 4 Learning Activity

(Class)

Article 22. The executive committee must make an effort to organize as small a group classes as possible.

(Learning Fee)

Article 23. (1) Learners must pay a learning fee determined in the subsidiary rules.

(2) The learning fee must be determined by the Federation upon consultation with the municipal board of education.

(3) The executive committee may exempt or reduce the learning fee when it is recognized that activities contribute greatly to the public interests.

(Locations of Learning)

Article 24. The location of learning may be chosen from usable neighborhood facilities such as neighborhood Kominkans, business conference rooms, individual houses, empty lots, etc..

(Responsibility for Accidents)

Article 25. Responsibility for accidents such as injury or destruction of facilities and equipment will not belong to the Federation, but to those who caused the accident.

Chapter 5 General Affairs

(Public Relations)

Article 26. The public relations service of the Community Learning Network should be encouraged and conducted through various types of media.

(Award)

Article 27. The executive committee gives the Federation president award to those who specially dedicated themselves to the Community Learning Network and made a great contribution to it.

(Finance)

Article 28. The Federation provides the Community Learning Network with all financial expenses except the amount covered by the subsidy from the municipal board of education.

(Fiscal Year)

Article 29. The Community Learning Network activities and its fiscal year runs from April 1 to March 31 every year.

(Financial Report)

Article 30. The Federation must present a financial report to the municipal board of education and release it publicly.

(Appointment of Staff)

Article 31. The appointment of the Federation staff who engage in the Community Learning Network activities must be regulated based upon consultation between the Federation and the municipal board of education.

Chapter 6 Subsidiary Rules and Amendments of the Regulations

(Subsidiary Rules)

Article 32. Detailed ways of implementation of these regulations must be determined upon consultation between the executive committee and the municipal board of education.

(Amendments and Abolishment of the Regulations)

Article 33. Amendments and abolishment of the regulations must be determined by the general assembly of the Federation upon consultation between the Federation and the municipal board of education. The general assembly must be attended by more than half of the members and determination must be made by over two-thirds of a vote of those attending.

学習とであいのひろば

コミュニティ学習新聞

No. 3

'84 6月号

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ただいま五十一学級が活動中

三十二学習項目、六百人

四月始動した市民学習ネットワーク事業。これまでの自主学級（市民自ら五人以上の学習グループをつくる）に加えて、五月下旬から公募学級（事務局で日時、会場などを決めて公募する）三十三学級もスタート。

ただいま活動中の学級は五十一学級、学級生六百六人、学習項目数は三十二（五月二十五日現在）。

公募学級は四十のうち二十八が学級生五人以上で成立、人数の多い学級の分級で三十三学級、四百七十五人となっています。

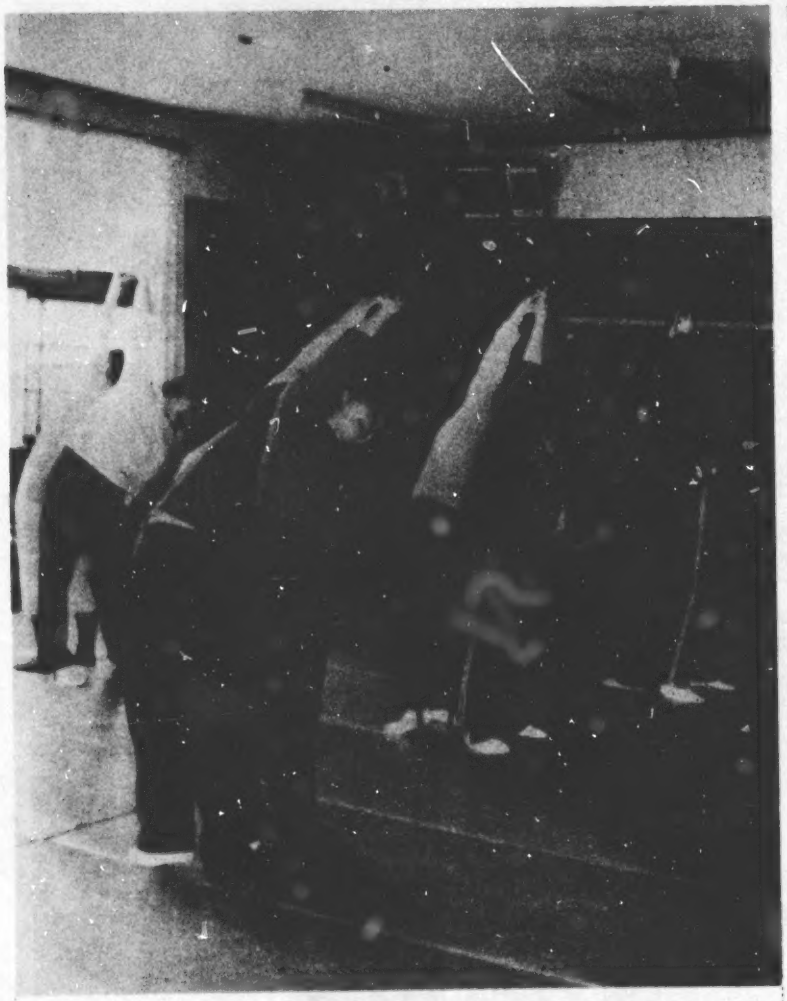
最高の応募者のあったバンづくりは、指導者、会場などの都合で応募者八十九人を先着三十六人にしぼらせていただきました。

活動中の五十一学級をみると、英会話が最も多くて六、菊づくり社交ダンス、婦人健康体操、編集が各三、書道、編み物、俳句が各二、他は一学級となっています。

地区別に学級数をみると、吉武五、赤間五、自由ヶ丘六、河東八、南郷五、東郷八、日の里十四。

五十一学級以外の単発的な学級では、植物観察、編集、ゲーム・つどいがベストスリー。

継続中の五十一学級で学級生が二十人以上と多いのは、日本料理、バンづくり、社交ダンス、庭の手入れなど。



「リズムにのっての汗は最高」と農作業を離れ婦人健康体操を楽しむ吉武生活改善健康づくりグループの17人。指導は柴田直子さん。5月14日午後3時。吉武東部児童館で。

ボランティアが育つ土壌づくりを

"ボランティア"の言葉は、日常語として定着しつつありますが、その考え方は十人十色です。"ボランティア"の訳語は篤志家や社会奉仕者を連想させます。これは福祉の起こりが縦社会の中での慈恵政策であったことと軌を一にしたもので、もはや過去のものです。

ボランティアの語源は、ラテン語のVoluntas（自由意志）。ボランティアの最も大切な要素は、活動が自発的意志によってなされるということです。

今、コミュニティづくりが叫ばれています。家制度や地域社会の解体で避難所を無くした人間が、再び身を寄せ合い支え合って生きようとしています。どんなに重い生活障害をもつ人も等しく人と関わり共に生きるごく当たり前の地域社会をめざして。こんな中からひとりでに生まれてくるのが真のボランティアだと思うのです。

アメリカでボランティアが活動を放棄したら市民社会は崩壊すると言われています。我国も迫りくる高齢化社会を生き抜くためにもボランティアの育つ土壌づくり―市民社会の形式―が、これからの課題と言えましょう。

（宗像市福祉事務所　福祉係長　戸丸　敦子）

進むふれあいづくり

主婦　PTA
高齢者　子供会

市民総参加を目ざして市民学習ネットワークが発足してから二カ月、一二四の自主学級が軌道にのっています。どこもユニークな楽しい学級だと好評のようです。主に主婦や高齢者、さらにPTAの委員会や子供会などの団体にも利用され重宝がられています。

今回はその中から六学級をピックアップしてご紹介します。

辞書を片手にやる気満々

編集

自由ヶ丘中学校PTA広報部、全員が新聞づくりははじめてという十五人のみなさんです。新聞社の講習会にも出席しやる気は満々。ただ、もう少し具体的なアドバイスが欲しいということから「学習ネットワーク」利用を思いたたれたとのこと。講師は元新聞記者の渡辺一郎さん。部員さんたちのたまに飛び出す的はずれの質問にも、一つ一つていねいに答えられる。

七月の第一回発行までに、企画編集、校正その他と三回に分けて学習の予定。この一年、辞書を片手に張り切る部員さん達の姿が見られることでしょう。

やおいかん、減らし目

編み物

緑や赤の毛糸の玉が教室のあちこちに転がり、真剣なまなざしで針棒を動かす受講生。初日はまず基礎編から。坂本先生の手に手を取っての親切な指導。メンバーは福崎婦人会の五十代の主婦ら六名。農家の繁雑な中を、今日は早目に仕事を済ましてきたそうです。

増し目、減らし目に「やおいかん。畑の草取りの方が易しか」とざっくばらんな会話に爆笑が起こり、なごやかな雰囲気。「孫に何か編んであげたい」「さびれた玉を磨くつもりですたい」と、女性の平均寿命の延長で、老後何かしたいという意気込みがひしひしと感じられました。

国際性をめざして

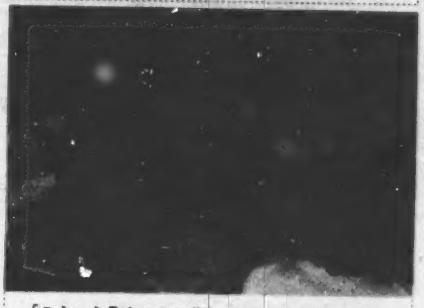
英会話

教室のテーブルに生けてある美しいミニカーネーションを見て、「先生、カーネーションの発音は」と早速質問がとびます。指導者がアクセントをつけて発音されるとそれに全員が復唱。NHKのラジオテキストの頁がめくられ輪読が始まります。岩田先生は定年後、英語勉強のため渡米されたというつわ者。受講生は三十代の主婦五人、御主人達が青年会議所のメ

「レイアウトはバランスよく」編集。
5月17日午後1時。自由ヶ丘中学で。

「増し目はこうして…」真剣なまなざし。編み物。
5月7日午前11時半。農協河東支所で。

「発音は正しく」外国旅行に夢をはせて。英会話。
5月14日午前11時。日の里9丁目岩田宅で。



「こういう具合にさし芽して」大輪の菊をめざして菊づくり。5月12日午前11時。野坂公民館で。

学習に参加して

救いの神、編集指導

山下　弘子
(36)
主婦
自由ヶ丘町

「どうしよう。できるかしら」PTA役員を引き当てた日、帰る道々頭の中はそのことばかり。その夕、何気なく開いた「ひろば四月号」はまさに救いの神、今日の編集の勉強会になったんです。この制度はほんとに助かりますね。

孫に手編みセーターを

安部　シナ
(61)
主婦
福崎

初心者ばかりの婦人会仲間、気楽ですね。きっかけは「孫にセーターの一枚も」ささくれだった指先じゃ、かまやくわを使うようにはいきまっせんがはりきってます。

一念発起で英会話

古野ミワ子
(37)
主婦
穴土

青年会議所の親善訪問で韓国にいったんです。全員、英語での交流、ずいぶんくやしい思いをしました。それで一念発起して始めました。岩田先生のアメリカ体験談など楽しみです。続けたいですね。

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バーという繋がりで自由ヶ丘、東郷、土穴と住居はまちまちですが、国際性の必要を感じ、英語を自分のものにしようというファイトは全員共通。「学生時代に戻ったよう」と教室は明るい熱気に包まれてはち切れそう。

夢は大きく 菊花展に

菊づくり

「砂ともみがら燻炭が一番よかとです。」野坂公民館では「菊づくり」学習の真最中。指導者は宗像大社菊花展で数々の賞を受賞していらっしゃる高山包夫さん。日ごろ田畑で鍛えられた艶のいい顔が並び、つぎつぎに飛び出す質問で部屋の中は熱気に包まれていました。

十二人の学級生は老人会の女性たちで、全員七十才以上というすごいグループです。つまようじを使っての根気のいる作業もあるのですが、「老眼鏡があるけん」と屈託のない笑顔ばかり。ベテラン講師も、この老人パワーには押されっぱなしでした。

まず「いろは」から

書道

「頭で覚えるより書いて覚えましょう」金子洋子さんの指導に一生懸命筆を動かす六人の学級生。

五月二十三日、中央公民館で三回目の書道教室。学級生は三十一歳から六十五歳までの六人で、五人が福崎の婦人。

一、二回目の「いろは」の平仮名に続いて三回目は変体仮名の学習。二時間の練習時間にひとり十枚程度を書いて、都度、指導を受けるマンツーマン方式、週一回、とりあえず六カ月が目標とか。

「ひとりでできることをと思って」と伊規須安子さん。

終わったあとのお茶の時間も楽しそうでした。

まず「平仮名」から筆運びの練習。書道。5月23日午後3時。中央公民館で。

母の日に親子で学習

ちぎり絵

五月の第二日曜日の母の日、お母さんと子どもと親子でちぎり絵の学習を行ったのは城西ヶ丘三、四丁目子ども会。指導者は山本美智子さん。題材はお母さんがあじさいで、子どもたちはひまわり。

この日のために山本さんは見本を十枚以上も準備されたとか。和紙は他の紙とは勝手が違い、ちぎるのがなかなか難しいとのみんなの感想。折しも雨の降る中、城西ヶ丘公民館にはあじさいやひまわりが次々と花開き、彩りを添えていました。

少しづつ形になるのが楽しみ。ちぎり絵。5月13日午後2時。城西ヶ丘公民館で。

指導者に聞く

人と人との心を編む

坂本　光世（52）
編み物 有志指導者

みなさんちょうど私と同年輩でざっくばらんでいいですね。もう28年間編物を教えていますがその都度新しい方達との出会いが楽しくて……。作品が出来上がるととても喜んでもらえるし、それに手先を動かすことは老化防止のためにもいいんですよ。

継続は力なり

岩田　一正（64）
英会話 有志指導者

7年3ヶ月のアメリカ体験をこの地域で生かすことができ、生きがいを感じています。

英会話はかなりの年月を要しますが〝継続は力なり〟のことわざ通り、コツコツと積み重ねを続けることで、必ず上達すると思います。広い視野を養うために外国の文化、文芸、哲学なども紹介していきたいと思っています。

こだわりのなさがいい作品を

山本美智子（58）
ちぎり絵 有志指導者

子どもたちに教えるのは今回が初めてでした。みていると子どもたちの方がこだわらずにどんどん貼っていくので、かえっておもしろい作品ができそうですね。お母さんたちの方があれこれと考えすぎて手が動かないようでした。

菊づくり、まず福助

松枝　高宮（79）
戦場ヶ坂　無野

土いじりは何十年もやっとりますけん自信はあります。ただ、専門用語にゃ頭が痛うなります。今年は「大輪」は無理なので、まず「福助づくり」に挑戦。みんなに見てもらえること、立派な花を咲かせるよう頑張らにゃ。

続けたい、書道

カエ（55）
安部シ　婦人
福崎　主婦

祝儀、仏前から年賀状まで、筆を使うことが、けっこう多いんですよね。八十四歳になるしゅうとさんも続けてますし、少しでもきれいな字が書けたら、と始めました。長く続けたいですね。ネットワークの思いたち、助かります。

楽しい、ちぎり絵

和紙を使ったちぎり絵は初めてです。いま、ひまわりの花を作っていますが、茎の細いところを手でちぎるのは難しいです。でも、少しずつ形になるのは、とても、楽しいです。

美苗　案納
6年　河東小
丘　城西ヶ

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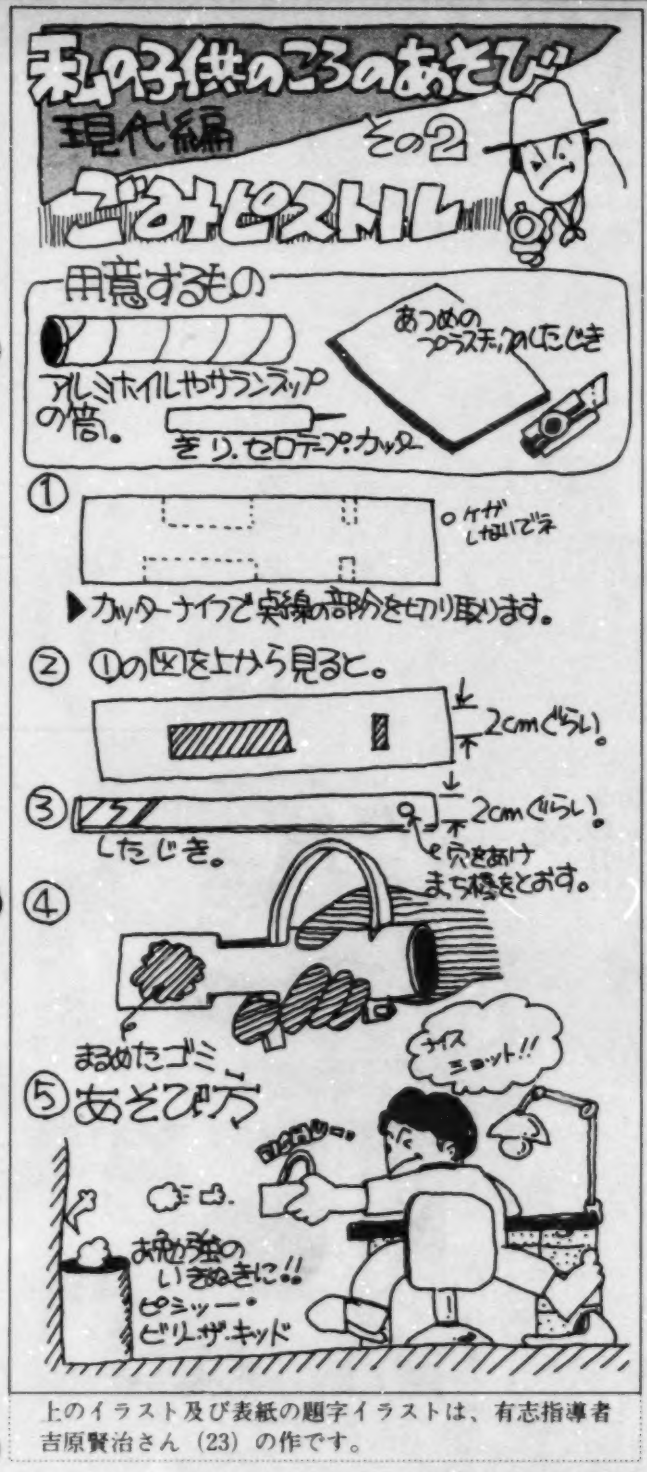

上のイラスト及び表紙の題字イラストは、有志指導者吉原賢治さん（23）の作です。

この四月から市内の様々な地区で学級が開かれていますが、新しい試みであるため、みなさんからいくつかの質問が寄せられています。今回はそれらのうち、おもな質問についてお答えします。

【問い】「いつでも、どこでも」というキャッチ・フレーズがついていますが、本当に自分たちの決めた時にいつでも指導者をよべるのですか。

【答】市民学習ネットワーク事業ではみなさんの自主学習がさかんになることを願っています。そのために、時間、場所、経費等誰もが参加しやすいようにと考えました。けれども指導者も働いている人であり、家庭の主婦であり、皆それぞれの本務を持っています。ですから「いつでも、どこでも」というのは指導者との相談がつく限りにおいて、という条件がつきます。指導者の都合とみなさんの希望とお互いに相談しあって学習時間等を決めてください。

夏期コース
＊お・ど・ら・え・し・ま・す＊

【問い】学習料の減免があると聞きますが……。

【答】はい、二種類あります。ひとつは、子ども会、婦人会、研究グループなど機関・団体で多人数で参加するときです。十五人～三十九人で四千円、四十人～五十九人で六千円、六十人以上は全て八千円です。六十人以上だと一人分が半額以下となり、一人三百円の学習料も団体で申込めば、かなり安くなることがおわかりでしょう。もうひとつの減免は学校で授業の一環として指導者を呼んで行う学習の場合です。教育委員会所管の教育活動の一環として行う場合は全額免除、上記に準ずる学級は公共性の度合いに準じて減免となります。学校の先生方、子どもたちの体験学習を推進するためにも、授業計画の中に有志指導者を呼んで行う学習をとり入れてみてはいかがでしょうか。

【問い】現在ある学習項目以外のものはないのですか。

【答】今回発掘された指導者は、学習新聞四月号に載せた八十九人です。この事業では、宗像市に住んでいる人で〝上手な腕〟を持った人々を捜しだし、他の人に教えてもらおうと考えねいます。今後もそういう人を捜しだしていきます。ですから是非やってみたい学習や、この人に指導者になってもらいたいと思う人がいれば、気軽に事務局までご連絡ください。

申し込みはお間違いのないように

「いっしょに勉強する友達が五人集まった。よし、先生の紹介をしてもらおう。」さて、その後の手続きはご存知ですか。

次のことをはがきか電話で事務局までお知らせください。①学習したい項目、②学級生代表者の住所、氏名、年齢、電話番号、③学級生の人数、④その他希望条件、

これらのことを事務局に知らせていただければふさわしい指導者を紹介します。

投稿募集

たくさんの学級が動き始めています。学習に参加した感想や、この事業に対する意見、要望などを事務局までお寄せください。

送り先　〒八一一―三四　宗像市大字須恵、宗像市中央公民館内「市民学習ネットワーク事務局」

編集後記

慣れない取材や写真撮影に悪戦苦闘しながらも、どうにか六月号が日の目を見ました。今月から新しい編集ボランティアとして、柴田、竹越、三苫、古賀の四人が加わりました。皆さんも仲間に入りませんか。次号は夏休みに開かれる学級の特集です。どうぞお楽しみに。（下川）